

We blend traditional learning with today's technology to keep our students engaged, learning and succeeding. Our curriculum and daily schedules are adapted to meet the needs of each student. The learning environment is multi-dimensional to address our students' physical, mental, social and academic needs.



OUR RESEARCH

Many children have complex issues that have to be worked through before they can be expected to perform skills such as reading and writing.

Reading, writing and academics are the end products of growth and development. We cannot assume that these skills will automatically develop in a child, just like we don't automatically know how to speak other languages that are not native to us. So then, why do some take for granted that kids will learn just because material is being presented to them?

The Academy at North Fulton provides innovative, inquiry-based and place-based learning opportunities for students utilizing the unique environmental assets of our community and through a variety of community partnerships. Academic achievement is promoted in the areas of science, history, math, technology, literacy, music, and the arts. Students' social responsibility is developed through experiential education, interdisciplinary environmental studies, and inquiry-based learning projects. We strive to develop the capacity in all students for working cooperatively with others, for empathy and compassion, for thinking critically and creatively, and for becoming adept learners, community leaders, and independent thinkers.

OUR STAFF

Our staff consists of licensed speech therapists, occupational therapists, physical therapists, counselors and special education teachers who all work together as a team, both in and out of the classroom. We have a 4:1 ratio to ensure that each student is receiving consistent interventions and instruction, utilizing the best techniques and tools that facilitate functional change.

SHELLEY MARGOW, MS.OTR/L

Shelley Margow, OTR/L is the owner and clinical director of Children's Therapy Works, a pediatric private therapy practice in Roswell, Georgia. She earned a Bachelor of Science degree in occupational therapy at the University of the Witwatersrand in Johannesburg, South Africa and received her Post-Professional Masters Degree from Sargent College at Boston University.

For years, parents asked for a therapeutic school program for their children. In 2010, Shelley created a pilot school program that incorporated therapeutic strategies throughout the school day. **80% of our K-5 students have returned to a mainstream educational setting after participating in this innovative pilot program!**

CREDENTIALS / ACCREDITATION

The Academy at North Fulton is a Georgia-based, not-for-profit 501(c)(3) organization, established in 2010, and holds accreditation with the Georgia Accrediting Commission (GAC) for grades K-12.

The Academy provides services to adolescents with special learning needs as defined by Federal Public Laws 94-142 and 101-476, Education for the Handicapped Act. The learning needs include, but are not limited to, learning disabilities and attention problems.

Academy at North Fulton admits students of any race, color, national or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and other school-administered programs.

VISIT US TO LEARN MORE!

Please call 770-754-0085 to schedule a tour!



ACADEMY AT NORTH FULTON

**An exceptional, integrated therapeutic
K-12 school for the child who is
academically capable but who is struggling
in their current environment**

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OUR MISSION

Our mission is to empower your child to reach his/her full academic, social and physical potential by providing a robust, multi-dimensional learning environment that incorporates an individualized school experience, designed to develop academic, social, emotional, behavioral and independent life skills.

OUR VISION

At the Academy, we believe your child is more than the sum of his diagnoses. We believe all children can learn and meet their full potential when they are in the right environment that addresses their individual learning and therapeutic needs.



OUR CURRICULUM

We blend traditional learning with today's technology to keep our students engaged, learning and succeeding. In developing curriculum, we consider the whole child - cognitively, socially, and physically - utilizing differentiated, individualized instruction and multi-age grouping in the classroom as an effective way to teach a variety of learning abilities. We often place students in mixed ability groups enabling them to mentor each other during the learning process. Working in small groups also helps students learn valuable social skills they will need throughout life.

Our academic program aligns with Georgia Performance Standards and provides instruction in the core curriculum areas of reading, language arts, math, science, and social studies. Each student's academic programs are individually selected based on the student's abilities and learning style. In addition, students participate in daily adaptive physical education in our state-of-the-art therapy facility. Creative arts and community involvement are incorporated in the schedule to create a well-rounded school environment.

OUR PROGRAM

We know our students are individually unique and our program offers specific services your child requires to meet all developmental benchmarks. We provide therapeutic and neurological programs to serve our students physical speech and language sensory and behavioral needs with licensed therapists who will coordinate your child's therapy program to their academic program. The daily schedules are adapted to meet the students' individualized curricula.

Our [Therapeutic Approach to Learning](#) is comprised of the following five components:

Neurological

Academic success is dependent on having strong neurological foundations that are built through brain neuroplasticity. The therapies then take it to the next level. Our student's growth and ability to build strong foundations is dependent on integrating these neurological and therapeutic interventions. This means that a student first needs to have the motor, language, sensory development skills necessary to learn academic skills.

Experiential

The ultimate goal of any school should be to develop a student's sense of independence and self-worth. When a student feels confident and safe, they are empowered to learn. Our curriculum incorporates experiential learning, technology and neurological interventions. Individualized curriculum is developed for each student ensuring that they can experience what they are learning.

Adaptive

When a child feels inferior for any reason, their skills suffer. The Academy uses strategies throughout the day to ensure that students feel good about themselves and their peers. They are encouraged to "mentor" others and focus on what they can do, not what they can't do. This can make for very exciting days! More participation, more attempts at trying new skills, and even modeling new tasks to other students – improvement is a daily occurrence.

Therapeutic

Your student's academic success is also dependent on building strong therapeutic foundations. Our academic program includes social and therapeutic groups to serve your student's physical/fine motor, speech/language, and social/behavioral needs with licensed therapists. In addition, the therapists coordinate your student's

medically-based therapy program can be coordinated into his/her school day. These individualized medically necessary therapies are in addition to academic tuition and are covered by your insurance and /or Medicaid. This is where we incorporate both therapeutic and neurological interventions to achieve all developmental benchmarks.

Holistic

At the Academy, it is our goal to foster trust in our students! After ensuring that they feel safe and secure, they open up their imaginations through play and experiential learning. In doing so, academics become much easier to acquire and students begin to love learning instead of resenting school. As we develop these phases in our students, we see them become confident and independent which further fosters their willingness and self-discipline to tackle academics.

Classes run 8:30 – 3:00 weekly and our calendar is based on the Fulton County Public Schools calendar.

The Academy at North Fulton also offers Spring Break and Summer Camps that integrate recreational therapeutic activities and academics with fun, energizing camp experiences.

